

# RTO Information

This report presents summary information about the Registered Training Organisation.

<b>Name</b>	Skillinvest Ltd
<b>RTO Code</b>	4192
<b>Address</b>	15 -17 Dimboola Road
<b>Suburb</b>	Horsham
<b>State</b>	Victoria
<b>Post code</b>	3402

# Summary Report

The Summary Report provides information about the RTO and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Summary Report presents information about the:

- count of responses used to calculate the scale scores
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered.

This Summary Report can be used to analyse the number, average and variation of the survey responses. Comparison can be made across scales, to previous reports, or between learners and employers.

## Summary Statistics

Scale	Learners			Employers		
	Response Count	Average Score	Average Variation	Response Count	Average Score	Average Variation
Trainer Quality	57	88.3	18.2	12	76.9	15.3
Effective Assessment	57	86.8	15.7	12	75.0	15.5
Clear Expectations	57	85.0	19.5			
Learning Stimulation	57	81.2	18.7			
Training Relevance	57	83.6	20.9	12	81.3	16.5
Competency Development	57	85.1	19.3	12	78.3	17.3
Training Resources	57	84.4	18.6	12	75.0	13.5
Effective Support	57	85.8	19.3	12	76.5	15.7
Active Learning	57	84.0	13.2			
Overall Satisfaction	57	87.3	21.5	12	77.8	15.0

# Respondent Report

The Respondent Report provides summary information about learner demographics and training characteristics.

For each characteristic, the Respondent Report presents the:

- number of learners/employers in the population
- number of survey respondents; and
- percentage of respondents.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Respondent Report can be used to analyse the distribution of survey respondents across the RTO learner and/or employer population.

It provides information on the representativeness and hence generalisability of the survey responses.

Characteristic		Learners		
		Population count	Respondent count	Respondent percent
Field of education	Natural and physical sciences	57	0	0.0
	Information technology	57	0	0.0
	Engineering and related technologies	57	3	5.3
	Architecture and building	57	0	0.0
	Agriculture, environmental and related studies	57	17	29.8
	Health	57	4	7.0
	Education	57	1	1.8
	Management and commerce	57	6	10.5
	Society and culture	57	0	0.0
	Creative arts	57	0	0.0
	Food, hospitality and personal services	57	0	0.0
	Other	57	20	35.1
	Total	57	51	89.5
	Qualification Level	Certificate I	57	0
Certificate II		57	1	1.8
Certificate III		57	18	31.6
Certificate IV		57	13	22.8
Certificate level unknown		57	1	1.8
Diploma		57	1	1.8
Advanced diploma		57	13	22.8
Associate degree		57	0	0.0
Degree		57	0	0.0
Short course or statement of attainment		57	0	0.0
VET Graduate Certificate or Diploma		57	0	0.0
Other qualification or training		57	0	0.0
Do not know		57	3	0.0
Total		57	47	82.5

# Item Report

The Item Report presents information about learner and employer responses to individual items on the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each item, the Item Report presents information on the:

- number of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses
- percentage of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses
- average score; and
- variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered.

This Item Report can be used to analyse feedback on phenomenon measured by each LQ and/or EQ item. It provides details information that can be used to address specific aspects of education and training.

# LQ response category numbers

	Item	SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions	1	2	14	40	54	0
LQ2	Trainers made the subject as interesting as possible	0	4	14	39	53	0
LQ3	Trainers had an excellent knowledge of the subject content	1	1	10	43	53	2
LQ4	Trainers explained things clearly	1	2	15	39	54	0
LQ5	Overall, I am satisfied with the training	2	0	14	41	55	0
LQ6	I would recommend the training to others	2	0	16	39	55	0
LQ7	I would recommend the training organisation to others	3	1	12	41	53	0
LQ8	I received useful feedback on my assessments	1	3	8	45	53	0
LQ9	Assessments were based on realistic activities	0	2	27	28	55	0
LQ10	The way I was assessed was a fair test of my skills and knowledge	0	1	16	39	55	1
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills	0	2	19	36	55	0
LQ12	It was always easy to know the standards expected	1	2	22	32	54	0
LQ13	I usually had a clear idea of what was expected of me	1	1	21	34	55	0
LQ14	Trainers made it clear right from the start what they expected from me	1	1	17	38	55	0
LQ15	I was given enough material to keep up my interest	0	5	20	32	52	0
LQ16	The amount of work I had to do was reasonable	0	3	25	28	53	1
LQ17	The training was at the right level of difficulty for me	1	2	28	26	54	0
LQ18	The training focused on relevant skills	2	0	17	38	55	0
LQ19	The training prepared me well for work	2	0	19	35	54	1
LQ20	The training had a good mix of theory and practice	2	3	24	28	52	0
LQ21	I developed the skills expected from this training	2	0	12	43	55	0
LQ22	I learned to work with people	1	4	23	29	52	0
LQ23	I identified ways to build on my current knowledge and skills	1	1	19	36	55	0
LQ24	I developed the knowledge expected from this training	1	0	16	39	55	1
LQ25	I learned to plan and manage my work	1	3	23	30	53	0
LQ26	Training resources were available when I needed them	1	1	21	34	55	0
LQ27	The training used up-to-date equipment, facilities and materials	0	5	22	30	52	0
LQ28	Training facilities and materials were in good condition	1	1	17	38	55	0
LQ29	Training organisation staff respected my background and needs	2	1	13	41	54	0
LQ30	The training was flexible enough to meet my needs	1	0	15	41	56	0
LQ31	The training organisation had a range of services to support learners	2	3	22	30	52	0
LQ32	I set high standards for myself in this training	1	1	22	32	54	1
LQ33	I pushed myself to understand things I found confusing	0	1	18	37	55	1
LQ34	I looked for my own resources to help me learn	1	5	30	20	50	1
LQ35	I approached trainers if I needed help	0	1	17	39	56	0

## LQ response category percentages

	Item	SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions	1.8	3.5	24.6	70.2	94.7	0.0
LQ2	Trainers made the subject as interesting as possible	0.0	7.0	24.6	68.4	93.0	0.0
LQ3	Trainers had an excellent knowledge of the subject content	1.8	1.8	18.2	78.2	96.4	3.6
LQ4	Trainers explained things clearly	1.8	3.5	26.3	68.4	94.7	0.0
LQ5	Overall, I am satisfied with the training	3.5	0.0	24.6	71.9	96.5	0.0
LQ6	I would recommend the training to others	3.5	0.0	28.1	68.4	96.5	0.0
LQ7	I would recommend the training organisation to others	5.3	1.8	21.1	71.9	93.0	0.0
LQ8	I received useful feedback on my assessments	1.8	5.3	14.0	78.9	93.0	0.0
LQ9	Assessments were based on realistic activities	0.0	3.5	47.4	49.1	96.5	0.0
LQ10	The way I was assessed was a fair test of my skills and knowledge	0.0	1.8	28.6	69.6	98.2	1.8
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills	0.0	3.5	33.3	63.2	96.5	0.0
LQ12	It was always easy to know the standards expected	1.8	3.5	38.6	56.1	94.7	0.0
LQ13	I usually had a clear idea of what was expected of me	1.8	1.8	36.8	59.6	96.5	0.0
LQ14	Trainers made it clear right from the start what they expected from me	1.8	1.8	29.8	66.7	96.5	0.0
LQ15	I was given enough material to keep up my interest	0.0	8.8	35.1	56.1	91.2	0.0
LQ16	The amount of work I had to do was reasonable	0.0	5.4	44.6	50.0	94.6	1.8
LQ17	The training was at the right level of difficulty for me	1.8	3.5	49.1	45.6	94.7	0.0
LQ18	The training focused on relevant skills	3.5	0.0	29.8	66.7	96.5	0.0
LQ19	The training prepared me well for work	3.6	0.0	33.9	62.5	96.4	1.8
LQ20	The training had a good mix of theory and practice	3.5	5.3	42.1	49.1	91.2	0.0
LQ21	I developed the skills expected from this training	3.5	0.0	21.1	75.4	96.5	0.0
LQ22	I learned to work with people	1.8	7.0	40.4	50.9	91.2	0.0
LQ23	I identified ways to build on my current knowledge and skills	1.8	1.8	33.3	63.2	96.5	0.0
LQ24	I developed the knowledge expected from this training	1.8	0.0	28.6	69.6	98.2	1.8
LQ25	I learned to plan and manage my work	1.8	5.3	40.4	52.6	93.0	0.0
LQ26	Training resources were available when I needed them	1.8	1.8	36.8	59.6	96.5	0.0
LQ27	The training used up-to-date equipment, facilities and materials	0.0	8.8	38.6	52.6	91.2	0.0
LQ28	Training facilities and materials were in good condition	1.8	1.8	29.8	66.7	96.5	0.0
LQ29	Training organisation staff respected my background and needs	3.5	1.8	22.8	71.9	94.7	0.0
LQ30	The training was flexible enough to meet my needs	1.8	0.0	26.3	71.9	98.2	0.0
LQ31	The training organisation had a range of services to support learners	3.5	5.3	38.6	52.6	91.2	0.0
LQ32	I set high standards for myself in this training	1.8	1.8	39.3	57.1	96.4	1.8
LQ33	I pushed myself to understand things I found confusing	0.0	1.8	32.1	66.1	98.2	1.8
LQ34	I looked for my own resources to help me learn	1.8	8.9	53.6	35.7	89.3	1.8
LQ35	I approached trainers if I needed help	0.0	1.8	29.8	68.4	98.2	0.0

## LQ item averages and variations

	Item	Average Score	Average Variation
LQ1	Trainers encouraged learners to ask questions	87.7	21.5
LQ2	Trainers made the subject as interesting as possible	87.1	20.7
LQ3	Trainers had an excellent knowledge of the subject content	90.9	19.7
LQ4	Trainers explained things clearly	87.1	21.6
LQ5	Overall, I am satisfied with the training	88.3	22.3
LQ6	I would recommend the training to others	87.1	22.5
LQ7	I would recommend the training organisation to others	86.5	25.9
LQ8	I received useful feedback on my assessments	90.1	21.8
LQ9	Assessments were based on realistic activities	81.9	19.0
LQ10	The way I was assessed was a fair test of my skills and knowledge	89.3	16.9
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills	86.5	18.8
LQ12	It was always easy to know the standards expected	83.0	21.9
LQ13	I usually had a clear idea of what was expected of me	84.8	21.0
LQ14	Trainers made it clear right from the start what they expected from me	87.1	20.7
LQ15	I was given enough material to keep up my interest	82.5	21.9
LQ16	The amount of work I had to do was reasonable	81.5	20.0
LQ17	The training was at the right level of difficulty for me	79.5	21.6
LQ18	The training focused on relevant skills	86.5	22.6
LQ19	The training prepared me well for work	85.1	22.8
LQ20	The training had a good mix of theory and practice	78.9	24.9
LQ21	I developed the skills expected from this training	89.5	22.0
LQ22	I learned to work with people	80.1	23.5
LQ23	I identified ways to build on my current knowledge and skills	86.0	20.8
LQ24	I developed the knowledge expected from this training	88.7	19.4
LQ25	I learned to plan and manage my work	81.3	22.7
LQ26	Training resources were available when I needed them	84.8	21.0
LQ27	The training used up-to-date equipment, facilities and materials	81.3	21.8
LQ28	Training facilities and materials were in good condition	87.1	20.7
LQ29	Training organisation staff respected my background and needs	87.7	23.3
LQ30	The training was flexible enough to meet my needs	89.5	19.1
LQ31	The training organisation had a range of services to support learners	80.1	25.1
LQ32	I set high standards for myself in this training	83.9	21.1
LQ33	I pushed myself to understand things I found confusing	88.1	17.3
LQ34	I looked for my own resources to help me learn	74.4	22.9
LQ35	I approached trainers if I needed help	88.9	17.1

## EQ response category numbers

	Item	SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials	0	0	9	3	12	0
EQ2	The training organisation dealt satisfactorily with any issues or complaints	0	1	6	3	9	2
EQ3	The training organisation was flexible enough to meet our needs	0	0	6	6	12	0
EQ4	Assessment was at an appropriate standard	0	1	6	5	11	0
EQ5	The training resources were appropriate for learner needs	0	0	8	3	11	1
EQ6	The training reflected current practice	0	0	7	5	12	0
EQ7	The training organisation developed customised programs	0	2	7	3	10	0
EQ8	The training organisation provided good support for workplace training and assessment	0	1	4	7	11	0
EQ9	The training focused on relevant skills	0	0	9	3	12	0
EQ10	Our employees gained the skills they needed from this training	0	1	8	3	11	0
EQ11	The training was effectively integrated into our organisation	0	0	8	4	12	0
EQ12	Overall, we are satisfied with the training	0	1	5	6	11	0
EQ13	We would recommend the training organisation to others	0	0	5	6	11	1
EQ14	We would recommend the training to others	0	1	3	8	11	0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills	0	0	6	6	12	0
EQ16	The way employees were assessed was a fair test of their skills and knowledge	0	0	8	4	12	0
EQ17	Trainers had a good knowledge and experience of the industry	0	1	5	6	11	0
EQ18	Assessments were based on realistic activities	0	0	8	4	12	0
EQ19	Trainers were effective in their teaching	0	1	7	4	11	0
EQ20	The training was an effective investment	0	1	6	5	11	0
EQ21	Trainers were able to relate material to the workplace	0	0	7	5	12	0
EQ22	The training had a good mix of theory and practice	0	0	8	4	12	0
EQ23	The training organisation acted on feedback from employers	0	1	7	4	11	0
EQ24	The training has helped our employees work with people	0	0	10	2	12	0
EQ25	Training resources and equipment were in good condition	0	0	9	3	12	0
EQ26	The training helped employees identify how to build on their current knowledge and skills	0	0	6	6	12	0
EQ27	The training prepared employees well for work	0	1	6	5	11	0
EQ28	Our employees gained the knowledge they needed from this training	0	2	6	4	10	0
EQ29	The training prepared our employees for the demands of work	0	1	8	2	10	1
EQ30	The training organisation clearly explained what was expected from employers	0	0	7	4	11	1



# EQ response category percentages

	Item	SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials	0.0	0.0	75.0	25.0	100.0	0.0
EQ2	The training organisation dealt satisfactorily with any issues or complaints	0.0	10.0	60.0	30.0	90.0	20.0
EQ3	The training organisation was flexible enough to meet our needs	0.0	0.0	50.0	50.0	100.0	0.0
EQ4	Assessment was at an appropriate standard	0.0	8.3	50.0	41.7	91.7	0.0
EQ5	The training resources were appropriate for learner needs	0.0	0.0	72.7	27.3	100.0	9.1
EQ6	The training reflected current practice	0.0	0.0	58.3	41.7	100.0	0.0
EQ7	The training organisation developed customised programs	0.0	16.7	58.3	25.0	83.3	0.0
EQ8	The training organisation provided good support for workplace training and assessment	0.0	8.3	33.3	58.3	91.7	0.0
EQ9	The training focused on relevant skills	0.0	0.0	75.0	25.0	100.0	0.0
EQ10	Our employees gained the skills they needed from this training	0.0	8.3	66.7	25.0	91.7	0.0
EQ11	The training was effectively integrated into our organisation	0.0	0.0	66.7	33.3	100.0	0.0
EQ12	Overall, we are satisfied with the training	0.0	8.3	41.7	50.0	91.7	0.0
EQ13	We would recommend the training organisation to others	0.0	0.0	45.5	54.5	100.0	9.1
EQ14	We would recommend the training to others	0.0	8.3	25.0	66.7	91.7	0.0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills	0.0	0.0	50.0	50.0	100.0	0.0
EQ16	The way employees were assessed was a fair test of their skills and knowledge	0.0	0.0	66.7	33.3	100.0	0.0
EQ17	Trainers had a good knowledge and experience of the industry	0.0	8.3	41.7	50.0	91.7	0.0
EQ18	Assessments were based on realistic activities	0.0	0.0	66.7	33.3	100.0	0.0
EQ19	Trainers were effective in their teaching	0.0	8.3	58.3	33.3	91.7	0.0
EQ20	The training was an effective investment	0.0	8.3	50.0	41.7	91.7	0.0
EQ21	Trainers were able to relate material to the workplace	0.0	0.0	58.3	41.7	100.0	0.0
EQ22	The training had a good mix of theory and practice	0.0	0.0	66.7	33.3	100.0	0.0
EQ23	The training organisation acted on feedback from employers	0.0	8.3	58.3	33.3	91.7	0.0
EQ24	The training has helped our employees work with people	0.0	0.0	83.3	16.7	100.0	0.0
EQ25	Training resources and equipment were in good condition	0.0	0.0	75.0	25.0	100.0	0.0
EQ26	The training helped employees identify how to build on their current knowledge and skills	0.0	0.0	50.0	50.0	100.0	0.0
EQ27	The training prepared employees well for work	0.0	8.3	50.0	41.7	91.7	0.0
EQ28	Our employees gained the knowledge they needed from this training	0.0	16.7	50.0	33.3	83.3	0.0
EQ29	The training prepared our employees for the demands of work	0.0	9.1	72.7	18.2	90.9	9.1
EQ30	The training organisation clearly explained what was expected from employers	0.0	0.0	63.6	36.4	100.0	9.1

## EQ item averages and variations

	Item	Average Score	Average Variation
EQ1	The training used up-to-date equipment, facilities and materials	75.0	15.1
EQ2	The training organisation dealt satisfactorily with any issues or complaints	73.3	21.1
EQ3	The training organisation was flexible enough to meet our needs	83.3	17.4
EQ4	Assessment was at an appropriate standard	77.8	21.7
EQ5	The training resources were appropriate for learner needs	75.8	15.6
EQ6	The training reflected current practice	80.6	17.2
EQ7	The training organisation developed customised programs	69.4	22.3
EQ8	The training organisation provided good support for workplace training and assessment	83.3	22.5
EQ9	The training focused on relevant skills	75.0	15.1
EQ10	Our employees gained the skills they needed from this training	72.2	19.2
EQ11	The training was effectively integrated into our organisation	77.8	16.4
EQ12	Overall, we are satisfied with the training	80.6	22.3
EQ13	We would recommend the training organisation to others	84.8	17.4
EQ14	We would recommend the training to others	86.1	22.3
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills	83.3	17.4
EQ16	The way employees were assessed was a fair test of their skills and knowledge	77.8	16.4
EQ17	Trainers had a good knowledge and experience of the industry	80.6	22.3
EQ18	Assessments were based on realistic activities	77.8	16.4
EQ19	Trainers were effective in their teaching	75.0	20.7
EQ20	The training was an effective investment	77.8	21.7
EQ21	Trainers were able to relate material to the workplace	80.6	17.2
EQ22	The training had a good mix of theory and practice	77.8	16.4
EQ23	The training organisation acted on feedback from employers	75.0	20.7
EQ24	The training has helped our employees work with people	72.2	13.0
EQ25	Training resources and equipment were in good condition	75.0	15.1
EQ26	The training helped employees identify how to build on their current knowledge and skills	83.3	17.4
EQ27	The training prepared employees well for work	77.8	21.7
EQ28	Our employees gained the knowledge they needed from this training	72.2	23.9
EQ29	The training prepared our employees for the demands of work	69.7	18.0
EQ30	The training organisation clearly explained what was expected from employers	78.8	16.8

# Characteristics Report

The Characteristics Report presents information about learner responses to the scales measured by the Learner Questionnaire (LQ).

For each scale, the Characteristics Report presents information on the:

- number of valid responses
- average scale score; and
- average variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

A separate Characteristics Report is provided for each of the scales measured by the LQ.

Scale scores are only computed for respondents who provided valid responses to all but two of the items in each scale.

Results are shown at the organisation level, and then broken down by any training or demographic characteristics that were entered along with survey data.

The Characteristics Report can be used to analyse feedback on each of the targeted scales measured by the LQ. This information is more reliable than results for individual items.

# Trainer Quality

## Training characteristics

	Characteristic	Learners		
		Count	Average	Variation
Qualification Level	Certificate I	0		
	Certificate II	1	91.7	0.0
	Certificate III	18	86.1	16.2
	Certificate IV	13	90.4	14.8
	Certificate level unknown	1	100.0	0.0
	Diploma	1	33.3	0.0
	Advanced diploma	13	92.9	23.0
	Associate degree	0		
	Degree	0		
	Short course or statement of attainment	0		
	VET Graduate Certificate or Diploma	0		
	Other qualification or training	0		
	Do not know	3	94.4	9.6
	<b>Total</b>	<b>50</b>	<b>88.8</b>	<b>18.8</b>
Field of Education	Natural and physical sciences	0		
	Information technology	0		
	Engineering and related technologies	3	88.9	19.2
	Architecture and building	0		
	Agriculture, environmental and related studies	17	87.7	25.2
	Health	4	100.0	0.0
	Education	1	75.0	0.0
	Management and commerce	6	88.9	12.5
	Society and culture	0		
	Creative arts	0		
	Food, hospitality and personal services	0		
	Other	20	87.1	16.6
	<b>Total</b>	<b>51</b>	<b>88.4</b>	<b>18.8</b>
Training start month	January	7	78.6	28.8
	February	15	92.8	17.8
	March	2	100.0	0.0
	April	2	83.3	23.6
	May	4	95.8	8.3
	June	3	100.0	0.0
	July	4	81.3	18.5
	August	3	91.7	14.4
	September	4	83.3	19.2
	October	3	86.1	24.1
	November	0		
	December	1	75.0	0.0
	Training Start Year	i am not currently undertaking additional training	1	83.3
2019		19	95.6	8.5
2018		20	83.3	24.0
2017		7	89.3	18.5
2016		2	62.5	5.9
Apprenticeship or traineeship	Apprenticeship or traineeship	18	88.4	16.2
	Not apprenticeship or traineeship	33	88.9	19.9
Recognition of prior learning	Recognition of prior learning	11	74.2	24.6
	No recognition of prior learning	40	92.5	14.8

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	32	90.1	17.5
	Male	25	86.0	19.1
Learner age	Under 15	0		
	15 to 19	18	86.6	22.0
	20 to 24	18	90.3	14.6
	25 to 34	11	83.3	22.4
	35 to 44	3	97.2	4.8
	45 to 54	3	97.2	4.8
	55 to 64	2	87.5	17.7
	65 or over	2	87.5	17.7
Aboriginal or Torres Strait Islander origin	No	55	88.5	18.2
	Yes, Aboriginal	2	83.3	23.6
	Yes, Torres Strait Islander	0		
	Yes, both Aboriginal and Torres Strait Islander	0		
Home language	English	54	88.3	18.3
	Language other than English	3	88.9	19.2
Permanent residency or citizenship	Australian	52	87.2	18.6
	Not Australian	5	100.0	0.0
Disability status	Disability identified	4	62.5	34.4
	No disability identified	51	90.0	15.5

# Effective Assessment

## Training characteristics

	Characteristic	Learners		
		Count	Average	Variation
Qualification Level	Certificate I	0		
	Certificate II	1	100.0	0.0
	Certificate III	18	85.2	16.8
	Certificate IV	13	84.6	13.5
	Certificate level unknown	1	100.0	0.0
	Diploma	1	50.0	0.0
	Advanced diploma	13	93.6	17.1
	Associate degree	0		
	Degree	0		
	Short course or statement of attainment	0		
	VET Graduate Certificate or Diploma	0		
	Other qualification or training	0		
	Do not know	3	88.9	4.8
	<b>Total</b>	<b>50</b>	<b>87.3</b>	<b>16.3</b>
Field of Education	Natural and physical sciences	0		
	Information technology	0		
	Engineering and related technologies	3	83.3	22.0
	Architecture and building	0		
	Agriculture, environmental and related studies	17	89.7	19.2
	Health	4	91.7	11.8
	Education	1	58.3	0.0
	Management and commerce	6	88.9	10.1
	Society and culture	0		
	Creative arts	0		
	Food, hospitality and personal services	0		
	Other	20	85.0	15.2
	<b>Total</b>	<b>51</b>	<b>86.9</b>	<b>16.4</b>
Training start month	January	7	82.1	18.9
	February	15	90.6	17.2
	March	2	83.3	23.6
	April	2	87.5	17.7
	May	4	93.8	12.5
	June	3	97.2	4.8
	July	4	81.3	12.5
	August	3	91.7	14.4
	September	4	81.3	21.9
	October	3	77.8	25.5
	November	0		
	December	1	83.3	0.0
	Training Start Year	i am not currently undertaking additional training	1	91.7
2019		19	92.5	13.0
2018		20	85.8	17.3
2017		7	83.3	14.4
2016		2	54.2	5.9
Apprenticeship or traineeship	Apprenticeship or traineeship	18	85.6	16.9
	Not apprenticeship or traineeship	33	87.1	16.0
Recognition of prior learning	Recognition of prior learning	11	76.5	18.6
	No recognition of prior learning	40	89.2	14.8

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	32	88.5	14.0
	Male	25	84.7	17.8
Learner age	Under 15	0		
	15 to 19	18	88.0	16.7
	20 to 24	18	90.3	15.2
	25 to 34	11	81.8	17.8
	35 to 44	3	77.8	12.7
	45 to 54	3	88.9	12.7
	55 to 64	2	87.5	5.9
	65 or over	2	83.3	23.6
Aboriginal or Torres Strait Islander origin	No	55	86.8	15.9
	Yes, Aboriginal	2	87.5	17.7
	Yes, Torres Strait Islander	0		
	Yes, both Aboriginal and Torres Strait Islander	0		
Home language	English	54	87.2	15.8
	Language other than English	3	80.6	17.3
Permanent residency or citizenship	Australian	52	85.6	15.9
	Not Australian	5	100.0	0.0
Disability status	Disability identified	4	66.7	18.0
	No disability identified	51	88.2	14.8

# Clear Expectations

## Training characteristics

	Characteristic	Learners		
		Count	Average	Variation
Qualification Level	Certificate I	0		
	Certificate II	1	88.9	0.0
	Certificate III	18	86.4	16.0
	Certificate IV	13	82.1	16.7
	Certificate level unknown	1	100.0	0.0
	Diploma	1	44.4	0.0
	Advanced diploma	13	90.6	27.9
	Associate degree	0		
	Degree	0		
	Short course or statement of attainment	0		
	VET Graduate Certificate or Diploma	0		
	Other qualification or training	0		
	Do not know	3	92.6	6.4
	<b>Total</b>	<b>50</b>	<b>86.2</b>	<b>20.0</b>
Field of Education	Natural and physical sciences	0		
	Information technology	0		
	Engineering and related technologies	3	88.9	11.1
	Architecture and building	0		
	Agriculture, environmental and related studies	17	85.6	27.1
	Health	4	91.7	16.7
	Education	1	55.6	0.0
	Management and commerce	6	87.0	16.4
	Society and culture	0		
	Creative arts	0		
	Food, hospitality and personal services	0		
	Other	20	85.0	16.2
	<b>Total</b>	<b>51</b>	<b>85.6</b>	<b>20.2</b>
Training start month	January	7	74.6	35.0
	February	15	88.9	18.8
	March	2	83.3	23.6
	April	2	83.3	23.6
	May	4	91.7	10.6
	June	3	100.0	0.0
	July	4	75.0	19.0
	August	3	88.9	19.2
	September	4	86.1	16.7
	October	3	96.3	6.4
	November	0		
	December	1	66.7	0.0
	Training Start Year	i am not currently undertaking additional training	1	88.9
2019		19	91.2	14.6
2018		20	80.6	25.5
2017		7	82.5	19.1
2016		2	88.9	15.7
Apprenticeship or traineeship	Apprenticeship or traineeship	18	89.5	14.5
	Not apprenticeship or traineeship	33	82.8	22.4
Recognition of prior learning	Recognition of prior learning	11	71.7	27.4
	No recognition of prior learning	40	88.9	16.1



Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	32	85.1	21.6
	Male	25	84.9	16.9
Learner age	Under 15	0		
	15 to 19	18	83.3	25.6
	20 to 24	18	92.0	14.7
	25 to 34	11	81.8	17.4
	35 to 44	3	70.4	6.4
	45 to 54	3	81.5	17.0
	55 to 64	2	83.3	23.6
	65 or over	2	83.3	23.6
Aboriginal or Torres Strait Islander origin	No	55	85.1	19.6
	Yes, Aboriginal	2	83.3	23.6
	Yes, Torres Strait Islander	0		
	Yes, both Aboriginal and Torres Strait Islander	0		
Home language	English	54	85.4	19.6
	Language other than English	3	77.8	19.2
Permanent residency or citizenship	Australian	52	83.5	19.9
	Not Australian	5	100.0	0.0
Disability status	Disability identified	4	55.6	38.5
	No disability identified	51	87.1	16.1

# Learning Stimulation

## Training characteristics

	Characteristic	Learners		
		Count	Average	Variation
Qualification Level	Certificate I	0		
	Certificate II	1	100.0	0.0
	Certificate III	18	78.1	17.9
	Certificate IV	13	77.8	16.4
	Certificate level unknown	1	100.0	0.0
	Diploma	1	88.9	0.0
	Advanced diploma	13	92.3	21.9
	Associate degree	0		
	Degree	0		
	Short course or statement of attainment	0		
	VET Graduate Certificate or Diploma	0		
	Other qualification or training	0		
	Do not know	3	74.1	17.0
	<b>Total</b>	<b>50</b>	<b>82.6</b>	<b>19.0</b>
Field of Education	Natural and physical sciences	0		
	Information technology	0		
	Engineering and related technologies	3	88.9	11.1
	Architecture and building	0		
	Agriculture, environmental and related studies	17	90.2	20.4
	Health	4	83.3	14.3
	Education	1	66.7	0.0
	Management and commerce	6	75.9	16.4
	Society and culture	0		
	Creative arts	0		
	Food, hospitality and personal services	0		
	Other	20	76.9	19.1
	<b>Total</b>	<b>51</b>	<b>82.2</b>	<b>19.0</b>
Training start month	January	7	66.7	24.0
	February	15	93.3	12.5
	March	2	94.4	7.9
	April	2	83.3	23.6
	May	4	91.7	16.7
	June	3	81.5	6.4
	July	4	72.2	14.3
	August	3	85.2	17.0
	September	4	81.9	13.9
	October	3	66.7	29.4
	November	0		
	December	1	66.7	0.0
	Training Start Year	i am not currently undertaking additional training	1	77.8
2019		19	91.8	13.3
2018		20	76.9	20.7
2017		7	76.2	19.7
2016		2	61.1	23.6
Apprenticeship or traineeship	Apprenticeship or traineeship	18	78.7	18.5
	Not apprenticeship or traineeship	33	83.2	19.3
Recognition of prior learning	Recognition of prior learning	11	67.7	24.1
	No recognition of prior learning	40	85.4	15.5

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	32	80.7	18.3
	Male	25	81.8	19.5
Learner age	Under 15	0		
	15 to 19	18	80.2	24.0
	20 to 24	18	85.2	17.9
	25 to 34	11	78.3	14.2
	35 to 44	3	77.8	11.1
	45 to 54	3	77.8	19.2
	55 to 64	2	77.8	15.7
	65 or over	2	83.3	23.6
Aboriginal or Torres Strait Islander origin	No	55	81.4	18.9
	Yes, Aboriginal	2	75.0	11.8
	Yes, Torres Strait Islander	0		
	Yes, both Aboriginal and Torres Strait Islander	0		
Home language	English	54	81.4	19.0
	Language other than English	3	77.8	11.1
Permanent residency or citizenship	Australian	52	79.4	18.6
	Not Australian	5	100.0	0.0
Disability status	Disability identified	4	52.8	21.0
	No disability identified	51	83.7	17.0

# Training Relevance

## Training characteristics

	Characteristic	Learners		
		Count	Average	Variation
Qualification Level	Certificate I	0		
	Certificate II	1	88.9	0.0
	Certificate III	18	82.1	24.7
	Certificate IV	13	79.5	19.2
	Certificate level unknown	1	100.0	0.0
	Diploma	1	77.8	0.0
	Advanced diploma	13	91.5	22.8
	Associate degree	0		
	Degree	0		
	Short course or statement of attainment	0		
	VET Graduate Certificate or Diploma	0		
	Other qualification or training	0		
	Do not know	3	77.8	19.2
	<b>Total</b>	<b>50</b>	<b>84.0</b>	<b>21.8</b>
Field of Education	Natural and physical sciences	0		
	Information technology	0		
	Engineering and related technologies	3	85.2	17.0
	Architecture and building	0		
	Agriculture, environmental and related studies	17	87.6	21.5
	Health	4	83.3	19.2
	Education	1	66.7	0.0
	Management and commerce	6	81.5	13.5
	Society and culture	0		
	Creative arts	0		
	Food, hospitality and personal services	0		
	Other	20	80.6	26.2
	<b>Total</b>	<b>51</b>	<b>83.2</b>	<b>21.8</b>
Training start month	January	7	77.8	28.7
	February	15	91.1	14.1
	March	2	83.3	23.6
	April	2	88.9	15.7
	May	4	94.4	6.4
	June	3	85.2	17.0
	July	4	72.2	23.1
	August	3	85.2	17.0
	September	4	83.3	19.2
	October	3	55.6	50.9
	November	0		
	December	1	77.8	0.0
	Training Start Year	i am not currently undertaking additional training	1	100.0
2019		19	91.8	13.8
2018		20	82.2	19.9
2017		7	73.0	20.1
2016		2	33.3	47.1
Apprenticeship or traineeship	Apprenticeship or traineeship	18	82.1	25.0
	Not apprenticeship or traineeship	33	83.8	19.9
Recognition of prior learning	Recognition of prior learning	11	67.7	31.6
	No recognition of prior learning	40	87.2	16.2

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	32	86.5	17.8
	Male	25	80.0	24.2
Learner age	Under 15	0		
	15 to 19	18	86.4	21.7
	20 to 24	18	84.6	26.4
	25 to 34	11	84.8	14.3
	35 to 44	3	66.7	0.0
	45 to 54	3	85.2	12.8
	55 to 64	2	66.7	0.0
	65 or over	2	83.3	23.6
Aboriginal or Torres Strait Islander origin	No	55	83.4	21.2
	Yes, Aboriginal	2	88.9	15.7
	Yes, Torres Strait Islander	0		
	Yes, both Aboriginal and Torres Strait Islander	0		
Home language	English	54	83.7	21.2
	Language other than English	3	81.5	17.0
Permanent residency or citizenship	Australian	52	82.1	21.2
	Not Australian	5	100.0	0.0
Disability status	Disability identified	4	58.3	24.6
	No disability identified	51	85.0	19.7

# Competency Development

## Training characteristics

	Characteristic	Learners		
		Count	Average	Variation
Qualification Level	Certificate I	0		
	Certificate II	1	93.3	0.0
	Certificate III	18	85.9	18.7
	Certificate IV	13	83.1	15.3
	Certificate level unknown	1	100.0	0.0
	Diploma	1	66.7	0.0
	Advanced diploma	13	88.7	28.2
	Associate degree	0		
	Degree	0		
	Short course or statement of attainment	0		
	VET Graduate Certificate or Diploma	0		
	Other qualification or training	0		
	Do not know	3	84.4	10.2
	Total	50	85.9	19.9
Field of Education	Natural and physical sciences	0		
	Information technology	0		
	Engineering and related technologies	3	88.9	19.2
	Architecture and building	0		
	Agriculture, environmental and related studies	17	85.1	26.0
	Health	4	86.7	18.9
	Education	1	60.0	0.0
	Management and commerce	6	80.0	12.6
	Society and culture	0		
	Creative arts	0		
	Food, hospitality and personal services	0		
	Other	20	87.0	17.4
	Total	51	85.1	20.0
Training start month	January	7	74.3	35.8
	February	15	88.9	16.3
	March	2	93.3	9.4
	April	2	90.0	4.7
	May	4	96.7	6.7
	June	3	95.6	7.7
	July	4	80.0	16.3
	August	3	86.7	17.6
	September	4	81.7	17.5
	October	3	68.9	26.9
	November	0		
	December	1	93.3	0.0
	Training Start Year	i am not currently undertaking additional training	1	93.3
2019		19	90.9	14.3
2018		20	84.3	23.8
2017		7	78.1	15.3
2016		2	53.3	18.9
Apprenticeship or traineeship	Apprenticeship or traineeship	18	85.9	18.7
	Not apprenticeship or traineeship	33	84.4	20.7
Recognition of prior learning	Recognition of prior learning	11	73.3	30.3
	No recognition of prior learning	40	87.7	15.2

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	32	86.5	20.6
	Male	25	83.5	17.8
Learner age	Under 15	0		
	15 to 19	18	87.4	25.1
	20 to 24	18	87.8	18.2
	25 to 34	11	83.6	14.4
	35 to 44	3	71.1	13.9
	45 to 54	3	84.4	13.9
	55 to 64	2	76.7	14.1
	65 or over	2	80.0	18.9
Aboriginal or Torres Strait Islander origin	No	55	85.0	19.6
	Yes, Aboriginal	2	90.0	4.7
	Yes, Torres Strait Islander	0		
	Yes, both Aboriginal and Torres Strait Islander	0		
Home language	English	54	84.8	19.7
	Language other than English	3	91.1	7.7
Permanent residency or citizenship	Australian	52	83.7	19.6
	Not Australian	5	100.0	0.0
Disability status	Disability identified	4	56.7	38.7
	No disability identified	51	86.9	15.9

# Training Resources

## Training characteristics

	Characteristic	Learners		
		Count	Average	Variation
Qualification Level	Certificate I	0		
	Certificate II	1	77.8	0.0
	Certificate III	18	84.0	17.1
	Certificate IV	13	82.1	17.3
	Certificate level unknown	1	100.0	0.0
	Diploma	1	55.6	0.0
	Advanced diploma	13	92.3	24.6
	Associate degree	0		
	Degree	0		
	Short course or statement of attainment	0		
	VET Graduate Certificate or Diploma	0		
	Other qualification or training	0		
	Do not know	3	88.9	11.1
	<b>Total</b>	<b>50</b>	<b>85.6</b>	<b>19.2</b>
Field of Education	Natural and physical sciences	0		
	Information technology	0		
	Engineering and related technologies	3	77.8	29.4
	Architecture and building	0		
	Agriculture, environmental and related studies	17	85.6	25.1
	Health	4	91.7	5.6
	Education	1	66.7	0.0
	Management and commerce	6	77.8	9.9
	Society and culture	0		
	Creative arts	0		
	Food, hospitality and personal services	0		
	Other	20	87.8	16.1
	<b>Total</b>	<b>51</b>	<b>85.2</b>	<b>19.2</b>
Training start month	January	7	81.0	33.2
	February	15	91.9	14.2
	March	2	94.4	7.9
	April	2	83.3	23.6
	May	4	88.9	15.7
	June	3	96.3	6.4
	July	4	69.4	21.0
	August	3	81.5	17.0
	September	4	75.0	24.6
	October	3	85.2	6.4
	November	0		
	December	1	66.7	0.0
	Training Start Year	i am not currently undertaking additional training	1	100.0
2019		19	94.2	10.7
2018		20	78.3	23.2
2017		7	81.0	15.3
2016		2	66.7	31.4
Apprenticeship or traineeship	Apprenticeship or traineeship	18	85.8	17.0
	Not apprenticeship or traineeship	33	84.5	20.6
Recognition of prior learning	Recognition of prior learning	11	73.7	25.0
	No recognition of prior learning	40	87.8	16.3



Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	32	85.1	19.9
	Male	25	83.6	17.3
Learner age	Under 15	0		
	15 to 19	18	85.2	23.5
	20 to 24	18	90.7	14.4
	25 to 34	11	76.8	18.2
	35 to 44	3	77.8	19.2
	45 to 54	3	81.5	6.4
	55 to 64	2	77.8	15.7
	65 or over	2	83.3	23.6
Aboriginal or Torres Strait Islander origin	No	55	84.6	18.8
	Yes, Aboriginal	2	77.8	15.7
	Yes, Torres Strait Islander	0		
	Yes, both Aboriginal and Torres Strait Islander	0		
Home language	English	54	84.4	18.9
	Language other than English	3	85.2	17.0
Permanent residency or citizenship	Australian	52	82.9	18.9
	Not Australian	5	100.0	0.0
Disability status	Disability identified	4	55.6	30.1
	No disability identified	51	86.3	16.1

# Effective Support

## Training characteristics

	Characteristic	Learners		
		Count	Average	Variation
Qualification Level	Certificate I	0		
	Certificate II	1	100.0	0.0
	Certificate III	18	84.0	17.1
	Certificate IV	13	86.3	15.1
	Certificate level unknown	1	100.0	0.0
	Diploma	1	44.4	0.0
	Advanced diploma	13	90.6	27.5
	Associate degree	0		
	Degree	0		
	Short course or statement of attainment	0		
	VET Graduate Certificate or Diploma	0		
	Other qualification or training	0		
	Do not know	3	88.9	19.2
	Total	50	86.4	20.2
Field of Education	Natural and physical sciences	0		
	Information technology	0		
	Engineering and related technologies	3	85.2	17.0
	Architecture and building	0		
	Agriculture, environmental and related studies	17	88.9	26.6
	Health	4	97.2	5.6
	Education	1	55.6	0.0
	Management and commerce	6	83.3	13.6
	Society and culture	0		
	Creative arts	0		
	Food, hospitality and personal services	0		
	Other	20	83.9	17.5
	Total	51	86.1	20.2
Training start month	January	7	71.4	34.5
	February	15	91.1	17.4
	March	2	83.3	23.6
	April	2	83.3	7.9
	May	4	91.7	10.6
	June	3	100.0	0.0
	July	4	80.6	22.9
	August	3	88.9	11.1
	September	4	88.9	15.7
	October	3	77.8	29.4
	November	0		
	December	1	77.8	0.0
	Training Start Year	i am not currently undertaking additional training	1	66.7
2019		19	90.1	13.8
2018		20	84.4	25.1
2017		7	88.9	15.7
2016		2	55.6	15.7
Apprenticeship or traineeship	Apprenticeship or traineeship	18	87.0	17.1
	Not apprenticeship or traineeship	33	84.8	21.8
Recognition of prior learning	Recognition of prior learning	11	66.7	25.3
	No recognition of prior learning	40	91.4	14.6

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	32	86.8	20.4
	Male	25	84.4	18.1
Learner age	Under 15	0		
	15 to 19	18	85.2	25.0
	20 to 24	18	87.7	17.8
	25 to 34	11	84.8	17.4
	35 to 44	3	85.2	17.0
	45 to 54	3	88.9	11.1
	55 to 64	2	83.3	23.6
	65 or over	2	77.8	15.7
Aboriginal or Torres Strait Islander origin	No	55	85.7	19.6
	Yes, Aboriginal	2	88.9	15.7
	Yes, Torres Strait Islander	0		
	Yes, both Aboriginal and Torres Strait Islander	0		
Home language	English	54	86.0	19.6
	Language other than English	3	81.5	17.0
Permanent residency or citizenship	Australian	52	84.4	19.7
	Not Australian	5	100.0	0.0
Disability status	Disability identified	4	66.7	45.4
	No disability identified	51	87.1	16.1

# Active Learning

## Training characteristics

	Characteristic	Learners		
		Count	Average	Variation
Qualification Level	Certificate I	0		
	Certificate II	1	83.3	0.0
	Certificate III	18	84.1	13.0
	Certificate IV	13	78.8	11.6
	Certificate level unknown	1	100.0	0.0
	Diploma	1	66.7	0.0
	Advanced diploma	13	89.1	16.1
	Associate degree	0		
	Degree	0		
	Short course or statement of attainment	0		
	VET Graduate Certificate or Diploma	0		
	Other qualification or training	0		
	Do not know	3	88.9	4.8
	<b>Total</b>	<b>50</b>	<b>84.3</b>	<b>13.5</b>
Field of Education	Natural and physical sciences	0		
	Information technology	0		
	Engineering and related technologies	3	77.8	4.8
	Architecture and building	0		
	Agriculture, environmental and related studies	17	85.3	16.0
	Health	4	79.2	14.4
	Education	1	66.7	0.0
	Management and commerce	6	80.6	11.4
	Society and culture	0		
	Creative arts	0		
	Food, hospitality and personal services	0		
	Other	20	86.1	13.0
	<b>Total</b>	<b>51</b>	<b>83.8</b>	<b>13.7</b>
Training start month	January	7	81.0	17.2
	February	15	86.1	14.3
	March	2	91.7	11.8
	April	2	91.7	11.8
	May	4	89.6	12.5
	June	3	77.8	12.7
	July	4	72.9	8.0
	August	3	86.1	17.3
	September	4	82.6	14.8
	October	3	80.6	12.7
	November	0		
	December	1	83.3	0.0
	Training Start Year	i am not currently undertaking additional training	1	83.3
2019		19	88.2	12.8
2018		20	81.1	14.2
2017		7	81.0	14.2
2016		2	70.8	5.9
Apprenticeship or traineeship	Apprenticeship or traineeship	18	85.0	12.2
	Not apprenticeship or traineeship	33	83.3	14.1
Recognition of prior learning	Recognition of prior learning	11	76.5	13.3
	No recognition of prior learning	40	86.4	12.7

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	32	85.9	12.9
	Male	25	81.7	13.4
Learner age	Under 15	0		
	15 to 19	18	86.6	13.7
	20 to 24	18	85.6	14.8
	25 to 34	11	79.3	11.1
	35 to 44	3	75.0	8.3
	45 to 54	3	86.1	4.8
	55 to 64	2	79.2	17.7
	65 or over	2	87.5	17.7
Aboriginal or Torres Strait Islander origin	No	55	83.9	13.4
	Yes, Aboriginal	2	86.1	3.9
	Yes, Torres Strait Islander	0		
	Yes, both Aboriginal and Torres Strait Islander	0		
Home language	English	54	84.4	13.3
	Language other than English	3	77.8	9.6
Permanent residency or citizenship	Australian	52	82.5	12.8
	Not Australian	5	100.0	0.0
Disability status	Disability identified	4	72.9	18.5
	No disability identified	51	84.6	12.7

# Overall Satisfaction

## Training characteristics

	Characteristic	Learners		
		Count	Average	Variation
Qualification Level	Certificate I	0		
	Certificate II	1	100.0	0.0
	Certificate III	18	84.0	25.3
	Certificate IV	13	91.5	13.0
	Certificate level unknown	1	100.0	0.0
	Diploma	1	55.6	0.0
	Advanced diploma	13	90.6	27.9
	Associate degree	0		
	Degree	0		
	Short course or statement of attainment	0		
	VET Graduate Certificate or Diploma	0		
	Other qualification or training	0		
	Do not know	3	92.6	6.4
	<b>Total</b>	<b>50</b>	<b>88.2</b>	<b>22.3</b>
Field of Education	Natural and physical sciences	0		
	Information technology	0		
	Engineering and related technologies	3	85.2	25.7
	Architecture and building	0		
	Agriculture, environmental and related studies	17	88.9	25.8
	Health	4	91.7	16.7
	Education	1	66.7	0.0
	Management and commerce	6	87.0	10.9
	Society and culture	0		
	Creative arts	0		
	Food, hospitality and personal services	0		
	Other	20	87.2	23.7
	<b>Total</b>	<b>51</b>	<b>87.6</b>	<b>22.2</b>
Training start month	January	7	76.2	34.8
	February	15	91.1	15.8
	March	2	100.0	0.0
	April	2	94.4	7.9
	May	4	100.0	0.0
	June	3	100.0	0.0
	July	4	83.3	14.3
	August	3	88.9	19.2
	September	4	86.1	21.0
	October	3	63.0	54.8
	November	0		
	December	1	88.9	0.0
	Training Start Year	i am not currently undertaking additional training	1	88.9
2019		19	94.2	10.7
2018		20	86.7	24.6
2017		7	87.3	14.9
2016		2	27.8	39.3
Apprenticeship or traineeship	Apprenticeship or traineeship	18	86.4	26.0
	Not apprenticeship or traineeship	33	87.5	20.6
Recognition of prior learning	Recognition of prior learning	11	73.7	37.9
	No recognition of prior learning	40	91.1	14.3

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	32	89.6	19.7
	Male	25	84.4	23.6
Learner age	Under 15	0		
	15 to 19	18	88.3	24.5
	20 to 24	18	86.4	24.9
	25 to 34	11	88.9	17.2
	35 to 44	3	85.2	17.0
	45 to 54	3	77.8	19.2
	55 to 64	2	88.9	15.7
	65 or over	2	94.4	7.9
Aboriginal or Torres Strait Islander origin	No	55	87.1	21.8
	Yes, Aboriginal	2	94.4	7.9
	Yes, Torres Strait Islander	0		
	Yes, both Aboriginal and Torres Strait Islander	0		
Home language	English	54	86.8	21.9
	Language other than English	3	96.3	6.4
Permanent residency or citizenship	Australian	52	86.1	22.1
	Not Australian	5	100.0	0.0
Disability status	Disability identified	4	66.7	44.4
	No disability identified	51	88.7	18.9

## Comments Report

The Comments Report lists the comments provided to the two open-ended questions on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

Both the LQ and EQ contain questions that seek information about the best aspects of training, and about the aspects of training most in need of improvement. The report provides a print out of these.

### LQ best aspects

Ability to work through at your own pace, and trainers very approachable.
All
Being able to go at my own pace as I had already been working in the industry for 6 years, so had a grasp on most concepts and could push ahead of the training schedule.
Being able to relate most of the course content to a practical business environment was very helpful. I was able to build on my knowledge gained from the course in a practical sense and was able to manage the work load of both my role and units.
Being able to work at my own speed.
Being in a class of like minded people and sharing experiences
Driving quad bikes and tractors
Easy to follow
Everything
Gaining extra first aid skills
Getting out of my office and eating food
Getting to hand-in things I had actually done in my work-place as part of my assessments.
Hands on
Having other people in the class
having support from my trainer and developing new skills
HAVING THE SKILLS NOW TO UNDERGO ADEQUATE FIRST AID
How practical it was and the support
I can't answer this.
I enjoyed the helpful support and encouragement from supervisors and facilitators.
I learnt and expanded my existing knowledge
Jenny did a fantastic job of directly relating the learning material into real world experiences/practical application(aspects from my current job/business), which meant i could understand the material fully and comprehend my learning better.
Jenny. She's a superstar and was always accommodating of my work needs. She was always available and of great assistance.
Learning more about horses but also the homework was also good to do
learning new content
Learning of horses
Meeting new mates from different town and knowing the farming background
Meeting new people
Personality of trainer
Reading new things i hadnt heard about or how to approach it differently.
Reviewing previously studied information. Flexibility to learn at my own pace.
Support conversation brainstorming sharing experiences comradeship in acknowledging challenges and solutions and the wider participant base so insights into other work settings
The catch ups after each unit was submitted.
The contents and the comprehensive nature of the topics.
The flexible approach of my trainer
The hospitality and cue during the lecture
The job itself. The host work place have always been amazing and supportive
The self rewarding feeling of achievement.
The support and help I received.
The trainer himself - David Cookson.
The trainer/s ability to engage with the group and promote discussion was excellent.
The training was interesting and fantastic support given.
Using heavy machines
Very knowledgeable
You get to practice the skills like bandaging



**EQ best aspects**

David Cookson
Great service from teacher Dona mcqueen
It was able to be completed in your own time and no pressure to have a task completed by a set date
The coarse gave good knowledge of parts operations with over the counter sales as well as what goes on behind the counter with stock control.

## LQ needs improvement

A fair bit of the course content was based around management and scenarios that weren't relevant to a trainee level. Whilst I was still able to apply the relevant knowledge I think the program should be more centered around entry / mid level employees.
A more commonsense approach on culture, gender issues, ethnicity and preferences. Political correctness and minority groups are taking over. I treat people as I would like to be treated.
All of the above.
Assignments more concise and less repetition in their questions
Environmental sustainability
Everything was fine the way it way!
Everything was fine.
having a whole class full of people from the one organisation made it hard because all examples used were relative to them
Having digital copies of all the course work is needed.
having more variety of subjects
I have none
I would say getting the booklets of information with more information a few booklets had no information for me to read to give my answer or explanation
Layout of information booklets
More material and resources for the training. Maybe make it more interesting instead of just giving us books and answering questions
N/A
Nil
None
None.
Nothing
nothing to report on
Paper work, assessments, training dates, machine hours and activities.
Probably just a review of the study units for spelling, grammar and making sure that the questions make sense.
Some of the book work was quite out of date, in terms of racing governing bodies etc.
The book questions were too repetitive. Word counts need a re-think as you don't have to write paragraphs of info to answer questions if you draw on your experience.
To much paperwork for teachers/assessors, which gave them limited time to instruct on practical exercises.
Unsure
Veterinary modules are far too complex, thats why trainers employ vets. More modules on how to maintain a business, accounting, social media and advertising need to be addressed more as opposed to "how do you safely walk a horse?" I do not think we would be applying for a trainers licence if I didn't know how to safely walk a horse. Ridiculous waste of time and an insult to intelligence.

**EQ needs improvement**

NA
Na not much at all
None
Overall the training was good in all aspects.
The initial training & assessments were good but the quality of training deteriorat would have been further through the ed, I think because of not having a permanent instructor. There was very little communication between Skillinvest & myself, I asked that the MMAW process be pursued more as this is used alot onsite. I felt that the training process would have been further through the list of subjects eg, reading plans & blueprints, marking out jobs, even just recognising trade symbols on drawings